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|  | AP US GOV Court Case Discussion | | | **NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** DATE: \_\_\_\_\_\_\_ | | |
| CRITERIA | | UNSATISFACTORY (Well-Below Performance Standards) | NEARING PROFICIENCY (Below Performance Standards) | | PROFICIENT(Minimal Criteria) | ADVANCED (Demonstrates Exceptional Performance) |
| Social Studies Content | | * Does not demonstrate understanding of fundamental ideas presented in the case. | * Demonstrates partial understanding of fundamental ideas in the case. | | * Demonstrates clear understanding of fundamental ideas in the case. | In addition to meeting the PROFICIENT criteria …   * Provides original and insightful understandings using personal or current issues. * Delves deep into the ideas/philosophy presented in the case. |
|  | | 0 - - - - - - - - - - - - 8 - - - - - - - - - - - - 16 | 17 - - - - - - - - - - - - 18 - - - - - - - - - - - - 19 | | 20- - - - - - - - - - - - 21 - - - - - - - - - - - - 22 | 23 - - - - - - - - - -24 - - - -- - - - - - - 25 |
| Oral Comm | | * Word choice and language detracts from presentation. * Presentation DOES NOT take the appropriate time (either too short or too long). | * Word choice and language was SOMETIMES appropriate for the audience. * Presentation takes close to the appropriate time (may be slightly too long or too short). | | * Word choice and language was appropriate for the audience. * Presentation takes the appropriate time (neither too long or too short). | In addition to meeting the PROFICIENT criteria …   * Word choice and language clearly explain advanced concepts in a way that the audience can understand. * Presentation was well designed to fit within the time frame. |
|  | | 0 - - - - - - - - - - - - 8 - - - - - - - - - - - - 16 | 17 - - - - - - - - - - - - 18 - - - - - - - - - - - - 19 | | 20- - - - - - - - - - - - 21 - - - - - - - - - - - - 22 | 23 - - - - - - - - - -24 - - - - - - - - - - 25 |
| Critical Thinking | | * Ideas are not original. * No commentary or analysis present. | * Some original ideas OR * Some attempt at commentary or analysis. | | * Original ideas present AND… * Commentary and analysis exist. | In addition to meeting the PROFICIENT criteria…   * Sophisticated and complex commentary and/or analysis. |
|  | | 0 - - - - - - - - - - - - 8 - - - - - - - - - - - - 16 | 17 - - - - - - - - - - - - 18 - - - - - - - - - - - - 19 | | 20- - - - - - - - - - - - 21 - - - - - - - - - - - - 22 | 23 - - - - - - -- - - -24 - - - - -- - - - - - 25 |
| Work Ethic | | * Discussion lacks organization and professional appearance. * Past Due. | * Discussion may lack organization and/or professional appearance * Past Due | | * Discussion is kept on task with organization and professionalism. * On Time | In addition to meeting the PROFICIENT criteria…   * Coverage of case is complete and thorough * On Time and Revised |
|  | | 0 - - - - - - - - - - - - 8 - - - - - - - - - - - - 16 | 17 - - - - - - - - - - - - 18 - - - - - - - - - - - - 19 | | 20- - - - - - - - - - - - 21 - - - - - - - - - - - - 22 | 23 - - - - - -- - - - -24 - - -- - - - - - - - 25 |

**COMMENTS:**