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|  | | Critical Thinking Rubric PROJECT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | **STUDENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** EVALUATOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_ | | |
| CRITERIA | UNSATISFACTORY (Well-Below Performance Standards) | | NEARING PROFICIENCY (Below Performance Standards) | | PROFICIENT(Minimal Criteria) | ADVANCED (Demonstrates Exceptional Performance) |
| Gathering Appropriate Information | * Information is largely irrelevant and unreliable. * Information quality is not addressed. | | * Information is partially reliable and relevant. * Some factors affecting information quality are identified. | | * Information is reliable, relevant, and from multiple sources. * Factors affecting information quality are accurately identified. | In addition to meeting the PROFICIENT criteria …   * Sources include original information or information located and evaluated by the learner. * Factors affecting information quality are accounted for. |
|  | 0 - - - - - - - - - - - - 8 - - - - - - - - - - - - 16 | | 17 - - - - - - - - - - - - 18 - - - - - - - - - - - - 19 | | 20- - - - - - - - - - - - 21 - - - - - - - - - - - 22 | 23 - - - - - - - - - - - -24 - - - - - - - - - - - - 25 |
| Analyzing Information | * Information lacks organization or organization is unclear. * Information is only partially represented. * Information is not analyzed or conclusions are trivial or illogical. | | * Information is partially organized and at least one organizational technique is used. * Most information is represented. * Information is not made meaningful or conclusions are not fully or accurately supported. | | * Information is effectively and appropriately organized. Techniques such as categorizing, creating visual representations or comparing and contrasting are utilized. * All information is represented and most is accounted for. * Information is analyzed by methods such as finding patterns, making generalizations or predictions. Conclusions are well supported. | In addition to meeting the PROFICIENT criteria …   * Information is organized in a clear and meaningful way. Multiple techniques are used for analysis. * All information is accounted for or explained. * Relationships such as correlation and causality are addressed. |
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| Synthesizing and Creating | * Ideas or solutions are not generated or are incomplete. * Evaluation is not present. | | * Ideas or solutions are irrelevant or unfounded. * Evaluation of ideas or solutions is flawed or overly simplistic. | | * Relevant ideas or solutions are generated. * Ideas or solutions are evaluated based on logical reasoning or criteria. | In addition to meeting the PROFICIENT criteria…   * Multiple ideas or solutions are generated or are exceptionally creative. * Evaluation is thorough, clear, concise, and unique. |
|  | 0 - - - - - - - - - - - - 8 - - - - - - - - - - - - 16 | | 17 - - - - - - - - - - - - 18 - - - - - - - - - - - - 19 | | 20- - - - - - - - - - - - 21 - - - - - - - - - - - 22 | 23 - - - - - - - - - - - -24 - - - - - - - - - - - - 25 |

**COMMENTS:**