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|  | Critical Thinking RubricPROJECT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |  **STUDENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**EVALUATOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_ |
| CRITERIA | UNSATISFACTORY(Well-Below Performance Standards) | NEARING PROFICIENCY(Below Performance Standards) | PROFICIENT(Minimal Criteria) | ADVANCED(Demonstrates Exceptional Performance) |
| Gathering Appropriate Information | * Information is largely irrelevant and unreliable.
* Information quality is not addressed.
 | * Information is partially reliable and relevant.
* Some factors affecting information quality are identified.
 | * Information is reliable, relevant, and from multiple sources.
* Factors affecting information quality are accurately identified.
 | In addition to meeting the PROFICIENT criteria …* Sources include original information or information located and evaluated by the learner.
* Factors affecting information quality are accounted for.
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| Analyzing Information | * Information lacks organization or organization is unclear.
* Information is only partially represented.
* Information is not analyzed or conclusions are trivial or illogical.
 | * Information is partially organized and at least one organizational technique is used.
* Most information is represented.
* Information is not made meaningful or conclusions are not fully or accurately supported.
 | * Information is effectively and appropriately organized. Techniques such as categorizing, creating visual representations or comparing and contrasting are utilized.
* All information is represented and most is accounted for.
* Information is analyzed by methods such as finding patterns, making generalizations or predictions. Conclusions are well supported.
 | In addition to meeting the PROFICIENT criteria …* Information is organized in a clear and meaningful way. Multiple techniques are used for analysis.
* All information is accounted for or explained.
* Relationships such as correlation and causality are addressed.
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| Synthesizing and Creating | * Ideas or solutions are not generated or are incomplete.
* Evaluation is not present.
 | * Ideas or solutions are irrelevant or unfounded.
* Evaluation of ideas or solutions is flawed or overly simplistic.
 | * Relevant ideas or solutions are generated.
* Ideas or solutions are evaluated based on logical reasoning or criteria.
 | In addition to meeting the PROFICIENT criteria…* Multiple ideas or solutions are generated or are exceptionally creative.
* Evaluation is thorough, clear, concise, and unique.
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**COMMENTS:**