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|  | Founding Thinkers Facebook Quiz PROJECT RUBRIC | | | **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** EVALUATOR (Optional): \_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_ | | |
| CRITERIA | | UNSATISFACTORY **(Incomplete)** | NEARING PROFICIENCY **(Needs Improvement)** | | PROFICIENT(Meets Expectations) | ADVANCED **(Exceeds Expectations)** |
| GOV Content (Score x10) | | * Does not demonstrate understanding of the contributions and significance of at least FIVE founding thinkers. * Does not compare and contrast the views of chosen thinkers. * Improperly refers to views from the Federalist Papers and Declaration. | * Demonstrates partial understanding of the contributions and significance of at least FIVE founding thinkers. * Attempts to compare and contrast the views of chosen thinkers. * At times properly refers to views from Federalist Papers and Declaration. | | * Demonstrates solid understanding of the contributions and significance of at least FIVE founding thinkers. * Compares and contrasts the views of chosen thinkers. * Properly refers to views from Federalist Papers and Declaration. | In addition to meeting the PROFICIENT criteria …   * Evaluates contributions of chosen thinkers. * Connects quiz participants’ views to those of the proper chosen thinkers. |
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| Critical Thinking (x10) | | * Information is largely irrelevant and unreliable. * Information lacks organization or organization is unclear. | * Information is partially reliable and relevant. * Information is partially organized and at least one organizational technique is used. | | * Information is reliable, relevant, and from multiple sources. * Information is effectively and appropriately organized. Techniques such as categorizing, creating visual representations or comparing and contrasting are utilized. | In addition to meeting the PROFICIENT criteria …   * Sources include original information or information located and evaluated by the learner. * Information is organized in a clear and meaningful way. Multiple techniques are used for analysis. |
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| Written Communication (x10) | | * Communicates ineffectively with little or no awareness of audience or purpose. * Vocabulary, grammar, and spelling errors distract | * Attempt made to communicate effectively with awareness of audience and purpose. * Vocabulary, grammar, and spelling errors exist, BUT don’t distract | | * Communicates effectively with awareness of audience and purpose. * Vocabulary, grammar, and spelling are mostly correct. | In addition to meeting the PROFICIENT criteria…   * Communicates insightfully with consistent awareness of audience and purpose. * Virtually error free. |
|  | | 0 - - - - - - - - - - - - 8 - - - - - - - - - - - - 16 | 17 - - - - - - - - - - - - 18 - - - - - - - - - - - - 19 | | 20- - - - - - - - - - - - 21 - - - - - - - - - - - - 22 | 23 - - - - - - -- - - -24 - - - - -- - - - - - 25 |
| Work Ethic (x10) | | * DOES NOT turn in assignments on time. * Plagiarized material (not your work). * Another’s work was presented as yours. * Final project appears as a rough draft in need of multiple significant revisions. | * Turns in SOME work on time. * Much of the work is not yours, but some of it is. * Did not properly reference (cite) another’s work. * Final product appears as an advanced draft in need of multiple revisions. | | * Turns in ALL assignments on time but may have to be prompted. * All material presented is yours. * Properly referenced (cited) another’s work (if used). * Final product is polished, but may need minor revision. | In addition to meeting the PROFICIENT criteria…   * Turns in all assignments on time without prompting. * Your work provides a new perspective. * Referenced (cited) materials are an integrated part of your work and not simply dropped in. * Final Product needs no revision. |
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**COMMENTS:**