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|  | Founding Thinkers Facebook Quiz PROJECT RUBRIC  |  **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**EVALUATOR (Optional): \_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_ |
| CRITERIA | UNSATISFACTORY**(Incomplete)** | NEARING PROFICIENCY**(Needs Improvement)** |  PROFICIENT(Meets Expectations) | ADVANCED**(Exceeds Expectations)** |
| GOV Content (Score x10) | * Does not demonstrate understanding of the contributions and significance of at least FIVE founding thinkers.
* Does not compare and contrast the views of chosen thinkers.
* Improperly refers to views from the Federalist Papers and Declaration.
 | * Demonstrates partial understanding of the contributions and significance of at least FIVE founding thinkers.
* Attempts to compare and contrast the views of chosen thinkers.
* At times properly refers to views from Federalist Papers and Declaration.
 | * Demonstrates solid understanding of the contributions and significance of at least FIVE founding thinkers.
* Compares and contrasts the views of chosen thinkers.
* Properly refers to views from Federalist Papers and Declaration.
 | In addition to meeting the PROFICIENT criteria …* Evaluates contributions of chosen thinkers.
* Connects quiz participants’ views to those of the proper chosen thinkers.
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| Critical Thinking (x10) | * Information is largely irrelevant and unreliable.
* Information lacks organization or organization is unclear.
 | * Information is partially reliable and relevant.
* Information is partially organized and at least one organizational technique is used.
 | * Information is reliable, relevant, and from multiple sources.
* Information is effectively and appropriately organized. Techniques such as categorizing, creating visual representations or comparing and contrasting are utilized.
 | In addition to meeting the PROFICIENT criteria …* Sources include original information or information located and evaluated by the learner.
* Information is organized in a clear and meaningful way. Multiple techniques are used for analysis.
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| Written Communication (x10) | * Communicates ineffectively with little or no awareness of audience or purpose.
* Vocabulary, grammar, and spelling errors distract
 | * Attempt made to communicate effectively with awareness of audience and purpose.
* Vocabulary, grammar, and spelling errors exist, BUT don’t distract
 | * Communicates effectively with awareness of audience and purpose.
* Vocabulary, grammar, and spelling are mostly correct.
 | In addition to meeting the PROFICIENT criteria…* Communicates insightfully with consistent awareness of audience and purpose.
* Virtually error free.
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| Work Ethic (x10) | * DOES NOT turn in assignments on time.
* Plagiarized material (not your work).
* Another’s work was presented as yours.
* Final project appears as a rough draft in need of multiple significant revisions.
 | * Turns in SOME work on time.
* Much of the work is not yours, but some of it is.
* Did not properly reference (cite) another’s work.
* Final product appears as an advanced draft in need of multiple revisions.
 | * Turns in ALL assignments on time but may have to be prompted.
* All material presented is yours.
* Properly referenced (cited) another’s work (if used).
* Final product is polished, but may need minor revision.
 | In addition to meeting the PROFICIENT criteria…* Turns in all assignments on time without prompting.
* Your work provides a new perspective.
* Referenced (cited) materials are an integrated part of your work and not simply dropped in.
* Final Product needs no revision.
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**COMMENTS:**