



Rubric Immigration Debate

PROJECT: Policy Debate

Name: _____

EVALUATOR (Optional): _____ DATE: _____

CRITERIA	UNSATISFACTORY (Incomplete)	NEARING PROFICIENCY (Needs Improvement)	PROFICIENT (Meets Expectations)	ADVANCED (Exceeds Expectations)
Content	<ul style="list-style-type: none"> DOES NOT demonstrate understanding of Policy Creation (or elements). DOES NOT demonstrate understanding of issues relevant to Immigration reform. <p>0 ----- 8 ----- 16</p>	<ul style="list-style-type: none"> ATTEMPTS to demonstrate understanding of Policy Creation (or elements). ATTEMPTS to demonstrate understanding of issues relevant to Immigration reform. <p>17 ----- 18 ----- 19</p>	<ul style="list-style-type: none"> Demonstrates understanding of Policy Creation (or elements). Demonstrates understanding of issues relevant to Immigration reform. <p>20 ----- 21 ----- 22</p>	<p>In addition to meeting the PROFICIENT criteria ...</p> <ul style="list-style-type: none"> Merges issues with pros/cons of policy implementation. <p>23 ----- 24 ----- 25</p>
Critical Thinking	<ul style="list-style-type: none"> Information is largely irrelevant and unreliable. Information quality is not addressed. Information is not analyzed or conclusions are trivial or illogical. Evaluation is not present. <p>0 ----- 8 ----- 16</p>	<ul style="list-style-type: none"> Information is partially reliable and relevant. Some factors affecting information quality are identified. Information is not made meaningful or conclusions are not fully or accurately supported. Evaluation of ideas or solutions is flawed or overly simplistic. <p>17 ----- 18 ----- 19</p>	<ul style="list-style-type: none"> Information is reliable, relevant, and from multiple sources. Factors affecting information quality are accurately identified. Information is analyzed by methods such as finding patterns, making generalizations or predictions. Conclusions are well supported. Ideas or solutions are evaluated based on logical reasoning or criteria. <p>20 ----- 21 ----- 22</p>	<p>In addition to meeting the PROFICIENT criteria ...</p> <ul style="list-style-type: none"> Sources include original information or information located and evaluated by the learner. Factors affecting information quality are accounted for. Relationships such as correlation and causality are addressed. Evaluation is thorough, clear, concise, and unique. <p>23 ----- 24 ----- 25</p>
Written Comm	<ul style="list-style-type: none"> Provides little or irrelevant details/evidence to support thesis/main idea. <p>0 ----- 8 ----- 16</p>	<ul style="list-style-type: none"> Provides some attempt to give details/evidence to support thesis/main idea. <p>17 ----- 18 ----- 19</p>	<ul style="list-style-type: none"> Details/Evidence clearly support thesis/main idea. <p>20 ----- 21 ----- 22</p>	<p>In addition to meeting the PROFICIENT criteria...</p> <ul style="list-style-type: none"> Details/Evidence convey thorough understanding of topic or prompt. <p>23 ----- 24 ----- 25</p>
Work Ethic	<ul style="list-style-type: none"> DOES NOT turn in assignments on time. Is NOT prepared to present on the due date. <p>0 ----- 8 ----- 16</p>	<ul style="list-style-type: none"> Turns in SOME work on time. Is prepared to present SOME of the work. <p>17 ----- 18 ----- 19</p>	<ul style="list-style-type: none"> Turns in ALL assignments on time but may have to be prompted. IS prepared to present on the due date. <p>20 ----- 21 ----- 22</p>	<p>In addition to meeting the PROFICIENT criteria...</p> <ul style="list-style-type: none"> Turns in all assignments on time without prompting. Has project available for review prior to presentation. <p>23 ----- 24 ----- 25</p>

COMMENTS: